

# Annual Continuing Education Conferences

Saturday, March 16, 2024 8:45 am - 4:15 pm

Location

### In-person or virtual attendance options!

In-person at the University of South Carolina College of Pharmacy (USC COP) located: Coker Life Sciences Building Room 215; 715 Sumter Street, Columbia, SC) or virtual via Zoom.

All activities are accredited for both pharmacists and pharmacy technicians; activities

Target Audience

**Topics and** Faculty

See page 2 for full program agendas, faculty, and learning objectives!

are designed to be useful to individuals working in a variety of practice settings.

- The program on March 16 has been accredited for 6.0 live contact hours (0.6 CEUs) for pharmacists and pharmacy technicians
- This program provides 1 hour of credit related to controlled substances to satisfy the South Carolina pharmacist license renewal requirement.

### Please register online at https://cop.sc.learningexpressce.com

Registration and Fees		Pharmacists	Pharmacy Technicians
and rees	March 16, 2024	\$100* <sup>L</sup>	\$75* <sup>∟</sup>

- \* For those who choose to attend in-person, fees include a continental breakfast and lunch
- L Fees will appear as "Learning Express" on your credit card statement
- Active PEEP Preceptors: Prior to registering, please check your email for information from the PEEP Office on discounted registration!
- USC COP Alumni: Prior to registering, please check your email and/or mail for information from the COP on discounted registration!
- USC COP reserves the right to cancel the programming. In the event of a cancellation, each **Cancellations** participant will be notified via email prior to the program and a full tuition refund will be made. All cancellations on the part of the participant and associated refunds should be requested in writing on or before the date of the activity and will be subject to a 7.5% administrative fee. No cancellation requests will be accepted after the date of the activity.

Technology Requirements for Virtual Participants	Participants who plan to attend virtually via Zoom must have an electronic device with a stable internet connection and working video/audio capabilities to participate. Virtual participants must download the latest version of Zoom and register for Zoom using their first and last name (to allow for registration to be verified upon admittance to the room). Full Zoom system requirements, if needed, may be found here for Windows, macOS, and Linux or here for iOS, iPadOS, and Android. <i>Please visit our website to view our policy on privacy and confidentiality.</i>
Requirements for CPE Credit	<ul> <li>For CPE Credit to be transmitted to the NABP CPE Monitor, participants must:</li> <li>Be registered for the activity via <u>https://cop.sc.learningexpressce.com</u></li> <li>Attend the session in its entirety (participants who arrive late or leave the session early will not be the session early will n</li></ul>

- ot be eligible for credit), actively participate in all polling questions, discussions, active learning, and learning assessments.
- Virtual participants must join the Zoom meeting via a computer, tablet, or mobile device which will allow for viewing of video and listening to audio. Virtual participants should log into Zoom separately to allow for verification of attendance. Please contact us in advance if you and another registrant will be viewing together.
- Complete the electronic evaluation within 30 days following completion of the activity. Any credit claimed greater than 60 days from the date of the program will automatically be rejected by the CPE Monitor.

The University of South Carolina College of Pharmacy is accredited by the Accreditation Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.



#### Please contact us at <u>CE@cop.sc.edu</u> or 803-777-9979 with any questions!

# Saturday, March 16 - Full Program Agenda and Learning Objectives

8-45 an       2023 Beers Criteria Update         With Composition of the activity of the completion of the activity of the a	8:00 am – 8:	45 am: Registration/Check-In and Welcome (Light continental breakfast provided to those who attend in person)		
9.45 am         Karen McGee, Pharmo, DCDCS, BCOP:           Image: Social Professor, USC Collego of Pharmacy, Cinci Lehranco, Specialis, Graiture Spran Health Midands PACE Whiterock (10 hours, ACPE UNI 002-0002-4202-101-PT, applicator-based)           At the completion of this activity, the pharmacest and pharmacy behaviour with the walk to:           1. Bouss use of Bear's Crease in the care of older adults           3. Appl Sens Charlon (10 hours, ACPE UNI 002-0002-4202-101-PT, applicator-based)           At the completion of this activity, the pharmacet and pharmacy behaviour with the walk to:           1. Bouss use of Bear's Crease in the care of older adults           3. Appl Sens Charlon (10 hours, ACPE UNI 002-0002-4202-101-PT, applicator-based)           At the completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmacy technolins will be adits completion of this activity, the pharmacet and pharmac	8:45 am –	2023 Beers Criteria Update		
(1:0 hours, ACPE UAN 086:-0002-4-020-L01-PT, application-based)         At the completion of this activity, the pharmacits and pharmacy technician will be able to:         1: Note::::::::::::::::::::::::::::::::::::	9:45 am			
At the completion of this activity, the pharmacis and pharmacy technician will be able to:         1. Nerview changes to 2028 Gene Charlie         2. Declass use of Beers Charlie in the care of order adults         2. How the charges to 2028 Gene Charlie         2. Declass use of Beers Charlie in the care of order adults         3. How the charges to 2028 Gene Charlie         3. How the charges the pharmacist and pharmacy technician will be able to:         1. How the charges the charlies the pharmacist and pharmacy technician will be able to:         4. He completion of this activity, the pharmacist and pharmacy technician will be able to:         4. He completion of this activity, the pharmacist and pharmacy technician will be able to:         4. He completion of this activity, the pharmacist and pharmacy technician will be able to:         4. He completion of this activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of the activity, the pharmacist and pharmacy technician will be able to:         4. He completion of this activity, the pharmacist and pharmacy technician will be able to:         4. He completion of this activity, the pharmacist of the act				
1. Review changes to 2023 Beers Citeria     1. Decisus use of Beers Citeria in a time are of older adults     2. Apply Beers Citeria to patient case and Proceedings of the activation of t	200			
2. Discuss use of Beer's Cities in the care of older adults     3:45 am-     10:45 am     1				
3. Apply Bars Citeria to patient cases     9:45 an -	31			
10.45 am       Anoulating Inter Status Minders, Prisma Health Midlands (1 poss, Academic Midlands)         10.45 am       Anoulation Antimicrobal Suswardship Pharmacists (1 poss, Academic Midlands)         10.45 am       Provide evidence debunking common myths in infectious diseases (2 poss, Academic Midlands)         10.45 am       Mythbusters: What's True, What's False, and What's Downright Silly Kendrick Murphy, PharmD, BCACP (Cry Jenks, PharmD, BCPS, BCACP Ambulatory Care Chical Pharmacist Optim         1100 am       Mythbusters: What's True, What's False, and What's Downright Silly (1.0 pors, ACPE UM NOR2-000024-022-U9PT, application-based) (1.0 pors, ACPE UM NOR2-000024-022-U9PT, a	114	3. Apply Beers Criteria to patient cases		
10.45 am       Hana Winders, PharmD, BDCP;         Image: Completion of this activity, the pharmacist and pharmacy technican will be able to:       1. dentify, common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device evidence debunking common myths in infectious diseases         2. Device evidence debunking common myths in infectious diseases       2. Device evidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device evidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device evidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device vidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device vidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device vidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device vidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device vidence debunking common myths in infectious diseases         1. dentify common myths in infectious diseases       2. Device vidence debunking common myths in infectious diseases         1. dentify common metal myths are vide       2. Device vidence debunking common myths in infectious diseases </th <th>9:45 am –</th> <th>Clearing The Fog: Debunking Common Myths in Antibiotic Practices</th>	9:45 am –	Clearing The Fog: Debunking Common Myths in Antibiotic Practices		
Ambulatory Antimicrobial Stewardship Pharmacist, Prisma Health Midlands (1) hours, ACPE UNN 0062-0002-442-10-HPT, Knowledge-based)         At the completion of this activity, the pharmacist and pharmacy technican will be able to: 1. Identify common myths in infectious diseases 2. Provide evidence debunking common myths infectious diseases common myths evide 1. Anticulate how medical myths care link origin 2. Discover vitement values medical myths are valid 3. Apply the tools of Evidence Based Medicine to identify medical myths 2. Origin m - 1. Common myths in anti- too rigin 2. Discover vitement values medical myths are valid 3. Apply the tools of Evidence Based Medicine to identify medical myths 2. Provinate literator (Provided for those who attend in person) 2. Discover vitement values medical birterot of Experintial Education, USC College of Pharmacy (10 hours, ACPE UAN 008-00024/023-01-PT, application-based) 3. The completion of this activity, the pharmacide recommon of the secondarian will be able to: 1. Reciver Clinical Pharmacogenomics Implementation Consortium (PCPC) guidelines and ther relevant quidelines for pharmacogenetic variants on drug safety, efficacy, and patient 1. Denstript key pharmacogenomic warants associat	10:45 am			
1:00 pm, ACPE UAN 0062-000-24-021-01-PT, knowledge-based)         1:00 pm         1:00 pm - 1:00 pm: Lunch (Provided For those with a dative, the pharmacist and pharmacy technician will be able to: 1:00 pm         1:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         1:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         1:00 pm - 1:00 pm: Lunch (Provided for those who astering the pharmacist and pharmacy technician will be able to: 1:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         1:00 pm - 1:00 pm: Lunch (Provided for those who astering the pharmace) and pharmacy technician will be able to: 1:00 pm - 1:00 pm: Lunch (Provided for those who astering the pharmace) and pharmacy technician will be able to: 1:00 pm - 1:00 pm: Lunch (Provided for those who astering the pharmace) and pharmacy technician will be able to: 1:00 pm - 2:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         1:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)       Statin Pharmacogenomics Wiltical Pharmacogenomics Wiltical Pharmacogenemics associated will be able to: 1:00 pm - 2:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         1:00 pm - 2:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)       Statin Pharmacogenemics associated will be able to: 1:00 pm/s, associate Professon, Associate Professon, Associate Professon,				
At the completion of this activity, the pharmacelt and pharmacy technician will be able to:         1. Identify common myths in infectious diseases an improve patient care and outcomes         19:45 am - 11:00 am: Morning Break         11:00 am         11:00 am         12:00 pm         12:00 pm         12:01 am         12:02 opm         12:02 opm         12:03 pm         12:03 pm         12:04 pm         12:05 pm         11:05 pm         11:05 pm         12:05 pm         12:05 pm         11:05 pm         11:05 pm         11:05 pm         11:05 pm         11:05 pm <th></th> <th colspan="3" rowspan="2">(1.0 hours, ACPE UAN 0062-0000-24-021-L01-P/T, knowledge-based) At the completion of this activity, the pharmacist and pharmacy technician will be able to:</th>		(1.0 hours, ACPE UAN 0062-0000-24-021-L01-P/T, knowledge-based) At the completion of this activity, the pharmacist and pharmacy technician will be able to:		
2. Provide evidence defuncting common mythe in infectious diseases can improve patient care and outcomes     3. Discuss how down mythe in infectious diseases can improve patient care and outcomes     3. Mythabusters: What's True, What's False, and What's Downright Silly     Cory Jenks, PharmD, BCPS, BCACP     Ambulatory Care Clinical Pharmacist     Cory Jenks, PharmD, BCPS, BCACP     Ambulatory Care Clinical Pharmacist     (1.0 hours, ACPE UAN 0082-0002-44224-99-PT, Application-Asset)     At the completion of this activity, the pharmacist and pharmacy technician will be able to:     1. Anticulate how medical myths and value     2.0 por 1.00 pm: Lunch (Provided for those who attend in person)     Statin PharmaCogenomics     Whitney Maxwell, PharmaD, MBA, BCPS;     Clinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy     (1.0 hours, ACPE UAN 0082-0002-44223-109-PT, application-based)     At the completion of this activity, the pharmacogenomics will be able to:     1. Identify key pharmacogenomics true water and and the able to:     1. Identify key pharmacogenomics true for a pharmacy endication will be able to:     1. Identify key pharmacogenomics true into activity.     At the completion of this activity, the pharmacogenomics and this faulti     aetive (Trinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy     (CPIC) guidelines and other relevant guidelines for     pharmacogenomic indina Basociated with Statin     aetive completion of this activity, the pharmacity component variants associated with Statin     aetive specific and there are application-based)     At the completion of this activity, the pharmacity of Construmt (CPIC) guidelines and other relevant guidelines for     pharmacogenomic indina     Cory Jenks, PharmD, BCPS, BCACP;     Artheroon Break     Cate pharmacopterion canadations     Active the advertains associated on this activity, the pharmacity and the able to:     Active completion of this activit				
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19:45 am - 11:00 am:       Mythbusters: What's True, What's False, and What's Downright Silly         19:00 am - 12:00 pm       Mythbusters: What's True, What's False, and What's Downright Silly         10:01 pm       Coy Jenks, Pharm D, BCPS, BCACP       Kendrick Murphy, Pharm D, BCACP         Ambulatory Care Clinical Pharmacist       Clinical Pharmacist Practitioner (Primary Care), PGY1 Pharmacy, Referency Pogram Director         10:01 pm       1:0 hours, ACPE UAN 002-0002-4022-190-PGT, aplication-based)         1:02:00 pm       1:100 pm: clinical Pharmacist and pharmacist technician will be able to:         1:00 pm       1:00 pm: clinical Associate Director of this activity, the pharmacist working         1:00 pm       1:00 pm: clinical Associate Professor, Associate Director of Experiental Education, USC College of Pharmacy (L10 hours, ACPE UAN 002-0002-24:01-PT, application-based)         1:00 pm       Clinical Associate Professor, Associate Director of Experiental Education, USC College of Pharmacy (L10 hours, ACPE UAN 002-0002-24:01-PT, application-based)         1:00 pm       1:06 nith sackivity, the pharmacist working a balk to:         1:06 nith set application of this activity, the pharmacist working a balk to:       1:06 nith sackivity, the pharmacist working a balk to:         1:00 pm       1:06 nith sackivity, the pharmacist and pharmacy sector of this activity, the technician will be able to:         1:00 pm       1:00 pm: clinical Pharmacogenomics transpontent of this activity, the pharmacist and pharmacy sector of this activity, the p	Callen .			
11:00 am- 12:00 pm       Mythbusters: What's True, What's False, and What's Downright Silly         12:00 pm       Cory Jenks, PharmD, BCPS, BCACP       Kendrick Murphy, PharmD, BCACP         Ambulatory Care Clinical Pharmacist Optum       Cory Jenks, PharmD, BCPS, BCACP       Kendrick Murphy, PharmD, BCACP         Ambulatory Care Clinical Pharmacist Optum       Optum       Vendrick Murphy, PharmD, BCACP         At the completion of this activity, the pharmacist are valid       3. Apply the tools of Evidence Based Medicine to identify medical myths         11:00 pm - 2:00 pm       Statin Pharmacogenomics         2:00 pm       Clinical Associate Professor, Associate Director of Experimitial Education, USC College of Pharmacy (1:0 hours, ACPE UAN 002-0002-44:023-101-77, application-based)         1:00 pm - 2:00 pm       Clinical Associate Professor, Associate Director of Experimitial Education, USC College of Pharmacy (1:0 hours, ACPE UAN 002-0002-44:023-101-77, application-based)         1:00 pm - 2:00 pm       Clinical Associate Director of Experimitial Education, USC College of Pharmacy (1:0 hours, ACPE UAN 002-0002-44:023-101-77, application-based)         1:00 pm - 2:00 pm - 2:150 pm       Clinical Pharmacogenomic simplementation and up astery, efficacy, and patient uccomes         0:00 pm - 2:15 pm:       At the completion of this activity, the pharmacost and pharmacy proceed with Statin safety and efficacy         2:00 pm - 2:15 pm:       Metar is a Brick: The Power of Divergent Thinking Cory Jenks, Pharma, BCPS, BCACP; Ambulatory Care Clinical Pharmacagis, Optum	40:45 am 4			
12:00 pm       Cory Jenks, PharmD, BCPS, BCACP       Kendrick Murphy, PharmD, BCACP         Ambulatory Care Clinical Pharmacist       Optum       PGY1 Pharmacy, Reheard Pharmacy Creater, PGY1 Pharmacy, Reheard Pharmacy, Rehard, Reheard Pharmacy, Rehard, Rehard, Reheard Pharmacy,				
Cory Jenks, Pharmb, BCACP         Render Chilical Pharmacist Practitioner (Pinnary Care), PGY1 Pharmacy Residency Program Director Western North Carolina VA Health Care System (1.0 hours, ACPE UAN 0062-0000-2-4022-U3P-PT, application-based)           At the completion of this activity, the pharmacist and pharmacy technician will be able to: 1. Articulate how medical myths came into origin 2. Discover whether various medical myths are valid 3. Apply the tools of Evidence Based Medicine to identify medical myths           12:00 pm - 2:00 pm - 2:00 pm         Extern Porther various medical myths came into origin 0. Discover whether various medical myths are valid 3. Apply the tools of Evidence Based Medicine to identify medical myths           11:00 pm - 2:00 pm - 2:00 pm         Extern Porther various medical myths are valid 3. Apply the tools of Evidence Based Medicine to identify medical myths           11:00 entrace 2:00 pm - 2:00 pm - 2:01 pm - 2:01 pm - 2:02 pm         Extern Porther various medical myths are valid 3. Review Clinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-0000-44-024-10-FT, application-based)           11:00 entrace 2:00 pm - 2:15 pm - 3:15 pm         Extractive describing the clinical impact of pharmacogenetics-quided osing recommentation Consortium (CPIC) guidelines and other relevant quidelines for pharmacogenetics-quided osing recommentation Consortium (CPIC) guidelines and other relevant quidelines for pharmacogenetics-quided osing recommentation Consortium (CPIC) guidelines and other relevant quidelines for pharmacogenetics-quided osing recommentation Consortium (CPIC) guidelines and other relevant quidelines for pharmacogenetics-quided osing recommening thepharmacist on Opharmacogenetics-quided osing recommentatio				
Optum         PGY1 Pharmacy Residency Program Director Westerm North Carolina VA Health Care System (1:0 hours, ACPE UAN 0062-0000-24-022-109-PT, application-based)           At the completion of this activity, the pharmaccit and pharmacy technician will be able to: 1. Anciculate how medical myths are nino origin 2. Discover whether various medical myths are valid 3. Apply the tools of Evidence Based Medicine to identify medical myths 12:00 pm - 2:00 pm - 2:00 pm - 2:00 pm - 2:00 pm - 2:00 pm - 2:00 pm - 2:01 pm - 2:02 pm - 2:01 pm - 2:02				
Western North Carolina VA Health Care System (1.0 hours, ACPE UAN 0082-0002-4022-09-P7, application-based)           At the completion of this activity, the pharmacist and pharmacy technician will be able to:           1. Articulate how medical myths are valid           3. Apply the tools of Evidence Based Medicine to identify medical myths           12:00 pm -           1:00 pm -           2:00 pm           2:01 pm -           1:00 pm -           2:00 pm           2:15 pm -           3:15 pm -           2:00 pm -           2:15 pm -           3:15 pm - </th <th>20</th> <th></th>	20			
11:0 hours, ACPE UAN 0062-0002-4:022-U9-P7, application-based)         At the completion of this activity, the pharmacist and pharmacy technician will be able to:         1. Ariculate how medical myths came into origin         2:00 pm -         1:00 pm -         2:00 pm -         1:00 pm -         2:00 pm -         1:00 pm -         2:00 pm -         1:01 hours, ACPE UAN 0062-0000-24:022-U9-P7, application-based)         At the completion of this activity, the pharmacist will be able to:         1:01 hours, ACPE UAN 0062-0000-24:022-U1-P77, application-based)         At the completion of this activity, the pharmacist will be able to:         1:01 hours, ACPE UAN 0062-0000-24:022-U1-P77, application-based)         At the completion of this activity, the pharmacist will be able to:         1:02 hours, Very pharmacogenomic variants associated with Statin safety and efficacy.         2: Evaluate infearure describing the clinical impact of pharmacogenemic variants on drug safety, efficacy. and patient outcornes         2: Review Clinical Pharmacogenomics. Implementation Consortium (CPC) guidelines and other relevant guidelines for pharmacogenomics. Implementation Consortium (CPC) guidelines and other relevant guidelines for pharmacogenomics. Implementation Consortium (CPC) guidelines and other relevant guidelines for pharmacogenomics. Implementation Consortium (CPC) guidelines for pharmacogenomic at anta sased an pharmacogenomic at anta sased an pharmacogenomics. Implementation Consortium (CPC) guidelines and other relevant gu				
At the completion of this activity, the pharmacist and pharmacy technician will be able to:         1. Articulate how medical myths are valid         3. Apply the tools of Evidence Based Medicine to identify medical myths         12:00 pm -         12:00 pm -         10:00 pm -         2:00 pm         10:00 pm -				
<ol> <li>Ardiculate how medical myths care valid</li> <li>Apply the tools of Evidence Based Medicine to identify medical myths</li> <li>Apply the tools of Evidence Based Medicine to identify medical myths</li> <li>Apply the tools of Evidence Based Medicine to identify medical myths</li> <li>Apply the tools of Evidence Based Medicine to identify medical myths</li> <li>Apply the tools of Evidence Based Medicine to identify medical myths</li> <li>Apply the tools of Evidence Based Medicine to identify medical myths</li> <li>Apply the tools of Evidence Based Medicine to identify medical myths</li> <li>Art the completion of this activity, the pharmacogenomic variants associated with Statin safety and efficacy.</li> <li>Evaluate literature describing the clinical impact of pharmacogenenic variants on drug safety, efficacy, and patient outcomes</li> <li>Review Clinical Pharmacogenomic start, sased on pharmacogenenics suitable able to:</li> <li>Review Clinical Pharmacogenomic start associated dosing recommendations</li> <li>Create pharmacotherapy plans for patients based on pharmacogenenics - guided dosing recommendations</li> <li>Create pharmacotherapy plans for patients based on pharmacogenenics - guided dosing recommendations</li> <li>Create pharmacotherapy plans for patients based on pharmacogenenics - guided dosing recommendations</li> <li>Create pharmacotherapy plans for opatients based on pharmacogenenics - guided dosing recommendations</li> <li>Ar the completion of this activity, the pharmacist and pharmacy technician will be able to:</li> <li>Review Clinical Pharmacist, Optum         <ul> <li>Arether clisavamates of onvergent problem solving</li> <li>Identify tue davantages of onvergent problem solving</li> <li>Identify tue advantages of onvergent problem solving</li> <li>Identify tues of technology to encourage afer opioid practices</li> <li>Develop workflow best practices for op</li></ul></li></ol>				
3. Apply the tools of Evidence Based Medicine to identify medical myths         12:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         12:00 pm - 2:00 pm         1:00 pm - 2:00 pm         2:00 pm         1:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         1:00 pm - 2:00 pm         2:00 pm         1:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         1:00 pm - 2:00 pm         1:00 pm - 2:15 pm: 4fterature describing the clinical impact of pharmacogenenic variants and od soling recommendations         1:00 pm - 2:15 pm - 2:15 pm         1:00 pm - 2:15 pm - 2:15 pm: Afternoon Break         2:00 pm - 2:15 pm: Afternoon Break         2:15 pm - 3:15 pm         1:10 cm cmpletion of this activity, the pharmacogenomic stand pharmacy technician will be able to:         1:10 cm cmpletion of this activity, the pharmacogenomic stand pharmacy technician will be able to:         1:10 cm cmpletion of this activity, the pharmacogenomic stand pharmacy technician will be able to:         1:10 cm cmpletion of this activity, the pharmacogenetics-guided dosing recommendations         1:10 cm cmpletion of this activity, the pharmacogenomic stand pharmacy technician will be able to:	20			
12:00 pm - 1:00 pm: Lunch (Provided for those who attend in person)         12:00 pm         2:00 pm         2:01 pm: Lunch (Provided for those who attend in person)         2:00 pm         2:01 pm: Lunch (Provided for those who attend in person)         2:02 pm         2:03 pm         2:04 pm         2:05 pm         2:15 pm         2:00 pm - 2:15 pm         3:15 pm         2:00 pm - 2:15 pm         4:16 completion of this activity, the pharmacogenomics tanglementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenomics tanglementation consortium (CPIC) guidelines and other relevant guidelines for pharmacogenomic data         2:00 pm - 2:15 pm         3:15 pm         2:00 pm - 2:15 pm         At the completion of this activity, the pharmacity optime plane or pairway plans for patients based on pharmacogenomic data         2:00 pm - 2:15 pm         3:15 pm         3:15 pm         3:15 pm         4:16 pm - 2:15 pm         At the completion of this activity, the pharmacity optime solving         3:15 pm				
1:00 pm -       Statin Pharmacogenomics Whitney Maxwell, PharmD, MBA, BCPS;         Clinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-000-24-023-101-PT, application-based)         At the completion of this activity, the pharmacist will be able to:         1. Identify key pharmacogenomic variants associated with Statin safety and efficacy         2. Evaluate literature describing the clinical impact of pharmacogenemic variants on drug safety, efficacy, and patient outcomes         3. Review Clinical Pharmacogenomics Implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenomic dat         2:00 pm - 2:15 pm         3:15 pm         4: the completion of this activity, the pharmacist and pharmacy technician will be able to:         1. Reciption of this activity, the pharmacist and pharmacy technician will be able to:         1. Reciption of this activity, the pharmacist and pharmacy technical pharmacy technican will be able to:         1. Reciption of this activity, the pharmacy technical millibe advintages of dovergent problem solving         3:15 pm         Carcet pharmacotregree prove the advantages of convergent problem solving         3:15 pm         Cince advity, the pharamacy technolibe tore of this activity, the pharamacy technolibe;		3. Apply the tools of Evidence Based Medicine to identify medical myths		
1:00 pm -       Statin Pharmacogenomics Whitney Maxwell, PharmD, MBA, BCPS;         Clinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-000-24-023-101-PT, application-based)         At the completion of this activity, the pharmacist will be able to:         1. Identify key pharmacogenomic variants associated with Statin safety and efficacy         2. Evaluate literature describing the clinical impact of pharmacogenemic variants on drug safety, efficacy, and patient outcomes         3. Review Clinical Pharmacogenomics Implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenomic dat         2:00 pm - 2:15 pm         3:15 pm         4: the completion of this activity, the pharmacist and pharmacy technician will be able to:         1. Reciption of this activity, the pharmacist and pharmacy technician will be able to:         1. Reciption of this activity, the pharmacist and pharmacy technical pharmacy technican will be able to:         1. Reciption of this activity, the pharmacy technical millibe advintages of dovergent problem solving         3:15 pm         Carcet pharmacotregree prove the advantages of convergent problem solving         3:15 pm         Cince advity, the pharamacy technolibe tore of this activity, the pharamacy technolibe;	12:00 pm - 1	:00 pm: Lunch (Provided for those who attend in person)		
2:00 pm     Whitey Maxwell, PharmD, MBA, BCPS;     Clinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy     (1.0 hours, ACPE UAN 0062-0002-4/023-01-PT, application-based)     At the completion of this activity, the pharmacogenemic variants associated with Statin     safety and efficacy     2. Evaluate literature describing the clinical impact of     pharmacogenetic variants on drug safety, efficacy, and patient     outcomes     3. Review Clinical Pharmacogenomics Implementation Consortium     (CPIC) guidelines and other relevant guidelines for     pharmacogenetic variants on drug safety, efficacy, and patient     outcomes     4. Create pharmacotherapy plans for patients based on     pharmacogenomic dat     2:00 pm - 2:15 pm: Afternoon Break     2:15 pm     3:15 pm     3:15 pm     3:15 pm     3:15 pm     3:15 pm     3:15 pm     4. the completion of this activity, the pharmacist and pharmacy technician will be able to:     1. Recignize the difference between convergent and divergent problem solving     3. Review therapeutic guidelines for pharmacogenomic dat     2:00 pm - 2:15 pm: Afternoon Break     2:15 pm     3:15 pm     3:15 pm     3:15 pm     4. the completion of this activity, the pharmacist and pharmacy technician will be able to:     1. Recognize the difference between convergent and divergent problem solving     3. Identify uses of technician ville be able to:     1. Review therapeutic guidelines for pharmacist will be able to:     1. Recognize the difference between convergent and pharmacy technician will be able to:     1. Recognize the difference between convergent and divergent problem solving     3. Review therapeutic guidelines for pharmacist will be able to:     1. Review therapeutic guidelines for pharmacist. (Delaw Japert, Incowledge-based)     At the completion of this activity, the pharmacist and pharmacy technician will be able to:     1. Recognize the difference between convergent and binergent problem solving     3. Identify uses of techni				
Clinical Associate Professor, Associate Director of Experiential Education, USC College of Pharmacy (1.0 hours, ACPE UAN 0082-000-24-023-L01-PT, application-based)         At the completion of this activity, the pharmacist will be able to:         1. Identify key pharmacogenomic variants associated with Statin safety and efficacy         2. Evaluate literature describing the clinical impact of pharmacogenetic variants on drug safety, efficacy, and patient outcomes         3. Review Clinical Pharmacogenomics Implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenetic variants associated with Statin safety and efficacy         2:00 pm - 2:15 pm - 3:15 pm				
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At the completion of this activity, the pharmacist will be able to:       1. Identify key pharmacogenomic variants associated with Statin safety and efficacy.       At the completion of this activity, the technician will be able to:         1. Identify key pharmacogenomic variants associated with Statin safety and efficacy.       2. Evaluate literature describing the clinical impact of pharmacogenemics rung safety, efficacy, and patient outcomes       1. Identify key pharmacogenomics lmplementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenomic states and other relevant guidelines for pharmacogenomic data       2. Evaluate literature describing the clinical impact of pharmacogenomics implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenomic data       3. Review Clinical Pharmacogenomics Implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenomic data         2:00 pm - 2:15 pm:       Mtat is a Brick: The Power of Divergent Thinking Cory Jenks, PharmD, BCPS, BCACP; Arubulatory Care Clinical Pharmacist, Optum (1.0 hours, ACPE UAN 0062-9000-24-024-19-4-79-4T, noveldege-based)         3:15 pm       At the completion of this activity, the pharmacist and pharmacy technician will be able to:         1. Recognize the difference between convergent problem solving       3. Identify the advantages of divergent problem solving         3:15 pm       Cory Jenks, ACPE UAN 0062-999-24-024-19-4-79-4T, phorekatesed)         At the completion of this activity, the pharmacist and pharmacy technician will be able to:       At the completion of this activity, the pharmacist and pharmacy technician will be able to:         1. Id				
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<ul> <li>2. Evaluate literaturé describing the clinical impact of pharmacogenetic variants on drug safety, efficacy, and patient outcomes</li> <li>3. Review Clinical Pharmacogenomics Implementation Consortium (CPIC) guidelines and other relevant guidelines for pharmacogenetics-guided dosing recommendations</li> <li>4. Create pharmacotherapy plans for patients based on pharmacogenomic data</li> <li>2:00 pm – 2:15 pm: Afternoon Break</li> <li>2:15 pm – 3:15 pm – 3:15 pm</li> <li>3:15 pm – 3:15 pm – 3:15 pm – 1:16 pm – 3:16 pm –</li></ul>				
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2:00 pm - 2:15 pm: Afternoon Break         What is a Brick: The Power of Divergent Thinking         2:15 pm -       Cory Jenks, PharmD, BCPS, BCACP;         3:15 pm       Arbulatory Care Clinical Pharmacist, Optum (1.0 hours, ACPE UAN 0062-0002-4-024-024-024-024-024-024-024-024				
2:15 pm       What is a Brick: The Power of Divergent Thinking Cory Jenks, PharmD, BCPS, BCACP; Ambulatory Care Clinical Pharmacist, Optum (1.0 hours, ACPE UAN 0062-0000-24-024-L99-P/T, knowledge-based)         At the completion of this activity, the pharmacist and pharmacy technician will be able to:       1. Recognize the difference between convergent and divergent problem solving         2:15 pm       2. Recall the disadvantages of convergent problem solving         3:15 pm - 4:15 pm       Opioid Stewardship and Overdose Prevention Jordan Marie Ballou, PharmaCy (1.0 hours, ACPE UAN 0062-9999-24-025-L08-P/T, application-based)         At the completion of this activity, the pharmacist will be able to:       1. Recognize the difference between convergent and divergent problem solving         3:15 pm - 4:15 pm       Clinical Associate Professor, USC College of Pharmacy (1.0 hours, ACPE UAN 0062-9999-24-025-L08-P/T, application-based)         At the completion of this activity, the pharmacist will be able to:       At the completion of this activity, the pharmacist will be able to:         1. Review therapeutic guidelines for pain management and the use of opioids       At the completion of this activity, the pharmacist will be able to:         2. Develop workflow best practices for opioid use in a variety of practice settings       2. Develop workflow best practices for opioid use in a variety of practice settings         3. Identify uses of technology to encourage safer opioid practices       3. Identify uses of technology to encourage safer opioid practices         4. Discuss naloxone for community use, including administration and cou	0.00			
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